

English ab initio – Standard level – Paper 1
Anglais ab initio – Niveau moyen – Épreuve 1
Inglés ab initio – Nivel medio – Prueba 1

Monday 7 May 2018 (afternoon)
 Lundi 7 mai 2018 (après-midi)
 Lunes 7 de mayo de 2018 (tarde)

Candidate session number
 Numéro de session du candidat
 Número de convocatoria del alumno

1 h 30 m

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Question and answer booklet – Instructions to candidates

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the paper 1 questions.
- Refer to the text booklet which accompanies this booklet.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- The maximum mark for this examination paper is **[40 marks]**.

Livret de questions et réponses – Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions. Sauf indication contraire, chaque question vaut **[1 point]**.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

Cuaderno de preguntas y respuestas – Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la prueba 1.
- Consulte el cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.



Text A — Ski accident at Mount Ruapehu

Choose the most appropriate response from the options below. Write the letter in the box.

1. The text is...

- A. a news article about a ski accident.
- B. an interview with a witness of a ski accident.
- C. a report on a ski accident.
- D. a guide on how to avoid ski accidents.

2. From the following statements, select the **three** that are true according to **lines 1–15**. Write the letters, in any order, in the boxes. [3 marks]

- A. **Three skiers saw an accident.**
- B. The three skiers were skiing down Mount Ruapehu.
- C. The weather was good that day.
- D. A skier fell from the chairlift.
- E. The cause of the accident was a rock on the ski run.
- F. The skier was not skiing too quickly.
- G. Thomas Dobrisek was not an experienced skier.
- H. The three skiers went to inform the ski patrol.

Example:

Answer the following question.

3. "He didn't" (line 14). What did the injured skier **not** do?

.....

The words in the left-hand column are taken from the text. Find the word in the right-hand column that is closest in meaning to each of the words on the left. Write the letter in the box.

Example: remained (line 22) **E**

4. relatives (line 23)

5. alarming (line 25)

- A. dangerous
- B. family
- C. frightening
- D. friends
- E. **stayed**
- F. rested



Complete the following sentence. Base your answer on **lines 24–27**.

6. The skier’s head was protected because...

.....

Answer the following question.

7. To what do the words “in this season” (line 32) refer?

.....



Text B — Could you help someone to get online?

Match the titles with the paragraphs in the text. Write the letters in the box.

Example: [- X -]: **A**

8. [- 8 -]

9. [- 9 -]

10. [- 10 -]

11. [- 11 -]

- A. Digital volunteers required NOW**
- B.** Learn how to use the internet
- C.** What are the benefits for you?
- D.** How can you help your community?
- E.** Help local volunteers
- F.** You don't need to be an IT expert
- G.** Do you have a few hours to help get Wales online?
- H.** Chat online with your friends
- I.** Online shopping

Answer the following questions. Base your answers on **lines 1–7**.

12. To what do the words “one in five” refer?

.....

13. What **one** word in the text describes a volunteer?

.....

14. “Your skills” refers to which **two** skills?

(a)

(b)



The sentences below are either true or false. Tick [✓] the correct answer. Justify your answer by using words from the text. Both parts are required for one mark. Base your answers on **lines 11–28**.

True False

Example: Volunteers can help people keep in touch.

Justification: As a digital volunteer you'll help people communicate

15. Volunteers receive help.

Justification:

16. You can choose the days you work.

Justification:

17. You can choose the people you help.

Justification:

18. To become a volunteer, first you email the organization and then you sign up online.

Justification:

Answer the following question. Base your answer on **lines 30–33**.

19. Who did the volunteer want to help?

.....



Choose the most appropriate response from the options below. Write the letter in the box. Base your answer on **lines 30–33**.

20. “Internet shopping or using social media or applying for a new job online are second nature to me” means...

- A.** I find it easy to use information technology.
- B.** I am an environmentalist.
- C.** I applied for my job online.
- D.** I prefer internet shopping to using social media.



Text C — An interview with Miss Environment Kenya

Answer the following questions.

21. Who made the clothes that were modelled (lines 1–5)?

.....

22. Which word has the same meaning as “not new” (lines 8–11)?

.....

23. What is **one** of the advantages of the recommended stove (lines 13–18)?

.....

24. Which activity of the Miss Environment Kenya contest is the most successful (lines 13–18)?

.....

Each of the words below refers to someone or something in the text. In the space provided, indicate to whom or to what they refer.

In the phrase...	the word/s...	refer/s to...
Example: I was asked (line 8)	“I” Moraa Ondieki
25. I had created from <u>these materials</u> (lines 10–11)	“these materials”
26. inform people about <u>them</u> (line 21)	“them”
27. so <u>they</u> can produce more (line 22)	“they”



From the list below, choose the word that best fits each gap in **lines 25–31**. Each word must be used only once.

- AFTER BECAUSE BUT LASTLY
- ALSO BEFORE **FIRSTLY** SO

Example: [- X -] **firstly**

28. [- 28 -]

29. [- 29 -]

30. [- 30 -]



Text D — Meet the young chefs responsible for these healthy, globally inspired lunch recipes

Answer the following question. Base your answer on **Part 1**.

31. What were the **two** aims of the recipe challenge?

(a)
(b)

Choose the most appropriate response from the options below. Write the letter in the box. Base your answer on **Part 1**.

32. Which of the following statements is **not** correct?

- A.** The recipes are good for your health.
- B.** The recipes are new.
- C.** The recipes are influenced by cooking traditions across the US.
- D.** The recipes will be available at no cost.

Answer the following questions. Base your answers on **Part 2**.

33. Why does Chef Abhijith’s mother prefer healthy food?

.....

Complete the following sentences. Base your answers on **Part 2**.

34. Chef Abhijith’s recipe is healthy, simple and...

.....

35. If you eat fish you feel that you are...

.....



Based on the information in **Part 3**, match the first part of the sentence in the column on the left with the appropriate ending on the right. Write the letter in the box.

Example: War can cause...

D

36. War can happen when people...

37. Chef Pablo's recipe is influenced by...

38. Chef Pablo's dish shows that...

- A. different cultures share many things.
- B. similarities don't matter.
- C. cannot see what they have in common.
- D. **mental and physical pain.**
- E. differences.
- F. several cultures in the Middle East.
- G. like food from the Middle East.
- H. live together for a long time.



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